

FY2015 Progress Report

■ Common indicators and targets

Internationalization

○ Overseas Education Collaborative Office in Indonesia

NAIST opened its first Overseas Education Collaborative Office in Bogor, Indonesia. As an Asian hub, the office will strengthen NAIST's international presence with objectives of improving recruitment and selection of international students, furthering relations with partner institutions and corporations, and promoting collaborative education and research with NAIST alumni in Indonesia and surrounding areas.

○ The 2nd Top Global University Project Symposium

NAIST hosted the "Challenges and Opportunities: Graduate Education in Science and Technology towards Global Engagement" symposium with keynote speakers from the National Science Foundation (USA), European Commission, and A*STAR Graduate Academy (Singapore). The symposium explored issues facing graduate education today in cultivating students' qualities for tomorrow's science and technology.

○ Educational Collaboration with Domestic Partner

NAIST signed a memorandum of understanding with International Christian University (ICU in Japan) to strengthen collaborations in global education for science and technology.

○ Staff Development

The Overseas Staff Development Program (Hawaii Tokai University) and a series of English conversation classes were held as part of the staff's professional development. Improved English proficiency and administrative skills will support campus globalization.

University reform

○ Structural Reform

The Center for Strategy and Planning led by the President initiated reform movements concerning institutional management and governance. The Institute for Educational Initiatives promoted efforts towards program planning, evaluation, and support of global graduate education.

○ UEAs

International development University Education Administrators (UEAs) furthered global education support planning and the implementation of international partnerships, and faculty/staff development programs, etc. The appointment of UEAs for career/curriculum development to engage in career support, students' professional aptitude assessment, curriculum development, and evaluation and improvement of teaching effectiveness

○ Support for International Students, Faculty, and Scholars

Fulltime staff members were employed to provide a wide range of services for international students, faculty/staff, and scholars. University materials such as policies and regulations became available in English to promote information accessibility.

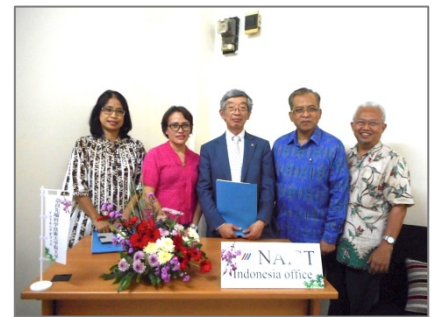
Education reform

○ Japanese Proficiency of International Students

Japanese lessons were held to improve students' language proficiency to facilitate communication in their academic and future career.

○ International Collaborative Curricula

In addition to existing double-degree programs with Oulu University (Finland) and Paul Sabatier University (France), NAIST added programs with National Chiao Tung University (Taiwan), Unitec (New Zealand), and University of Malaya (Malaysia). The programs will further educational opportunities for both inbound and outbound students.



〈Opening of Indonesia Office〉



〈Symposium Program〉



〈Symposium Organizing Committee with Keynote Speakers〉



〈Faculty Development Program〉

Education reform (continued)

○ Faculty Development

The Overseas Faculty Development Program was held at the University of California, Davis. Seminars in university teaching and learning, followed by laboratory visits, are learning opportunities for NAIST faculty members to prepare for top-level graduate education in science and technology.



〈NAIST Introduction at Partner Universities〉

■ University's own indicators and targets

○ English Proficiency of Students and Staff Members

As English communication skills are essential for realizing a global campus, TOEIC scores are used to assess and monitor the learning progress of students and staff member. In addition, emphasis was put on practical skills for academic studies and future research and employment. Master's students are expected to develop abilities necessary for comprehension of research articles, lectures, and seminars delivered in English. Doctoral students must be capable to disseminate their research findings globally using English, including debate and deliberation skills. Staff who support international activities, including academic and research programs, are required to pursue English proficiency to improve their overall performance.



〈Guidebooks in English〉

○ English Use in Educational Programs

As part of globalizing efforts in graduate education, syllabi for courses offered in all three graduate programs became available in English. To prepare for a transition to a unified graduate program in the next few years, as well as an addition of international program for advanced science and technology (5-year doctoral program) to the curricula, English will become a primary medium of communication and instruction.

■ Featured initiatives based on university characteristics

○ Public Relations Efforts

Each year, NAIST delegations actively visit international partner education and research institutions, governmental offices, "Study in Japan" fairs, and others. English materials including guidebooks are critical in introducing our educational and international activities. Division for Global Education is now furnished with a flyer to explain NAIST's approach to the Top Global University Project. NAIST widely distributes these materials to improve its presence in the international educational and research community.



〈Flyer of Division for Global Education〉

○ Comprehensive Life and Academic Support

With growing numbers of international students, faculty/staff, and scholars on campus, NAIST is focusing on being able to provide comprehensive support, ranging from pre-departure preparation to academic and personal life assistance. Services will extend to accompanying spouses and families.

○ Career Support

UEAs in charge of career development were appointed to support international students seeking career in Japan and/or Japanese companies abroad through career guidance, information meetings, and fairs on campus. Also, a newly launched Indonesia Office will become a hub for students and alumni in Indonesia and surrounding areas to broaden the support network.



〈NAIST Tea Time〉

○ Social Integration

Social integration is key for successful learning and living. Japanese language and culture courses are required for all international students to support their integration in Japan. NAIST organizes numerous cultural events to familiarize international students with various Japanese traditions, including day trips to historic Nara, sutra copying and lectures at Buddhist temples, flower arrangement (Kado), Japanese confectionery (Wagashi) making, Ninja experience, and more.

■ Efforts to Realize Global Campus

NAIST believes in the importance of a truly multicultural community. Our signature global campus event, "NAIST Tea Time", aims at strengthening our on-campus community and fostering mutual understanding and cultural familiarity among NAIST's diverse population. Also, NAIST offers a bilingual menu at the cafeteria and Halal options in the convenience store to accommodate diverse needs of the international population.