

## 4. FY2016 Progress

### ■ Common Indicators and Targets

#### Internationalization

##### ○ NAIST Indonesia Office

In cooperation with the Indonesian NAIST Alumni Association, the NAIST Indonesia Office was opened in Bogor in April, and an inaugural symposium was held in August to commemorate the opening in the presence of representatives from various Indonesian universities, Indonesian governmental offices, and Japanese companies in Indonesia.

##### ○ UGM-NAIST Collaboration Office

The UGM-NAIST Collaboration Office was opened in the Center for Biotechnology Studies at Gadjah Mada University (UGM) in June to serve as a catalyst for enhancing academic and research collaborations with NAIST alumni at UGM and other universities in Indonesia.

##### ○ NAIST Thailand Office

The NAIST Thailand Office was established within Kasetsart University's Faculty of Engineering in March as a central point in Asia for global collaboration in higher education and research, such as recruiting international students, enhancing cooperation with partner universities, and strengthening NAIST alumni networks.

#### University Reform

##### ○ The Center for Strategy and Planning

The Center for Strategy and Planning led by the President analyzed current academic exchange progress and addressed the advancement of collaborations with international partners.

##### ○ Transition to One Graduate School

Newly appointed UEAs for curriculum development prepared for the one graduate school in response to societal demands and students' needs for a multidisciplinary integrated program.

##### ○ The Center for International Students and Scholars (CISS)

CISS, established in April, served as a one-stop service hub for international students and scholars to facilitate their social and cultural integration. Such services included academic and daily activity support, such as assisting in visits to local government offices, bank and medical facilities.

#### Education Reform

##### ○ Faculty Development (FD) Program

Highly specialized curriculum of the International Faculty Development Program at the University of California, Davis (USA), introduced various practical pedagogical methods and strategies to participating faculty members, who then shared what they gained through participating in the institute executive meeting and departmental FD seminars.

##### ○ Staff Development (SD) Programs

English conversation classes helped improve speaking ability of the staff members. Additionally, the International Staff Development Program was expanded to an upper level based on job shadowing at Macquarie University (Australia) and an intermediate level with a focus on on-site interviewing at the University of California, Davis (USA), and Hawaii Tokai International College (USA), to further promote understanding of administrative operations globally.

##### ○ Double-Degree Programs

Through the double-degree programs, two NAIST students were sent to University Paul Sabatier (France) while two students from Unitec Institute of Technology (New Zealand) and one student from Oulu University (Finland) were enrolled in NAIST. In addition, NAIST concluded an academic agreement to encourage student exchange with the College of Engineering of National Chiao Tung University (Taiwan) to further enhance our relationship including the current double-degree program.



〈 Indonesia Office Inaugural Symposium 〉



〈 UGM-NAIST Collaboration Office Opening 〉



〈 Opening Ceremony of Thailand Office 〉



〈 International FD Program 〉



〈 International SD Program 〉

## ■ University's Own Indicators and Targets

### ○ English Proficiency of Students and Staff Members

Students of all graduate schools took the TOEIC test, and the scores were used as an indicator of English proficiency. TOEIC scores of the staff members drastically improved in FY2016 as they were expected to support the continued internationalization of educational and research programs.

### ○ Regulations and Syllabus in English

Translation of regulations and documents to facilitate the experience of NAIST's international community members was completed. Also, syllabi for courses offered in all graduate schools became available in English, which led to globally-focused curriculum development within the one graduate school.

## ■ Featured Initiatives based on University Characteristics

### ○ International Alumni Network

Alumni in Indonesia volunteered to represent NAIST at the *Career & Scholarship Expo 2016* at Bogor Agricultural University (Indonesia), actively introducing our academic programs. An on-site staff member, a NAIST Indonesian graduate, is currently stationed in the NAIST Indonesia Office to support collaborative operations and to handle public relations in both English and Indonesian.

### ○ International Public Relations

The design and content of NAIST's websites, both in Japanese and English, were renewed. The websites became mobile friendly and easier for users to obtain up-to-date information. In addition, the NAIST's Top Global University Project website was renovated. Moreover, promotional materials in English were widely distributed around the globe, including to our partner universities, at "Study in Japan" fairs, and to overseas offices in Indonesia and Thailand, to actively introduce NAIST's educational and research activities.

### ○ Collaborations with Academic and Research Institutions

To further graduate education based on world-leading research, NAIST concluded new academic agreements with top research institutions (e.g., Nanyang Technological University in Singapore, Indian Institute of Technology Bombay in India). Academic collaborations deepened with partner universities through international student workshops, joint symposia, student exchanges, etc.

### ○ Japanese Language and Cultural Classes

Japanese language and cultural courses for international students were offered to enhance communication skills and to promote understanding of Japanese traditions and customs. A self-study e-learning system was introduced in the classroom to facilitate the learning process.

### ○ Career Support for International Students

A newly appointed UEA in charge of career support for international students offered career support services in English. Also, easy access to career resources in English through the newly launched website facilitated student inquiries concerning their career paths. Moreover, the employment rate for international students improved as the UEA established networks with Japanese companies.

## ■ Efforts to Realize Global Campus

### ○ Global Campus Events

Our signature global campus event, "NAIST Tea Time", is intended to increase cultural understanding within the diverse campus population by offering presentations from diverse speakers in an at-home atmosphere with various cultures' drinks and foods. In FY2016, the events were opened to the public to strengthen relationships with local community members as well as to broaden their awareness on NAIST's cultural diversity.



〈 Participation in "Study in Japan" Fairs 〉



〈 NAIST Introduction at Partner Universities 〉



〈 Indonesian Alumni Introducing NAIST 〉



〈 Career Support Website in English 〉



〈 Global Campus Events 〉