

# FY2017 Progress Report

## ■ Standard indicators and targets

### Internationalization

#### ○ NAIST Indonesia Office

A permanent NAIST Indonesia Office staff member was placed by contracting the Indonesian NAIST Alumni Association, and a NAIST Alumni was found to allow for PR activities to be performed at local recruiting fairs, etc. in Indonesian.

#### ○ NAIST Thailand Office

NAIST joined Japanese Universities' Network in Thailand to expand our education and research network, while holding a NAIST Thailand Office inaugural symposium in September as part of the TGU Project to improve our presence. Also, through collaboration with Thai Alumni, NAIST concluded an agreement with another top-level Thai university. (Chiang Mai University)

#### ○ Diverse Faculty and International Students

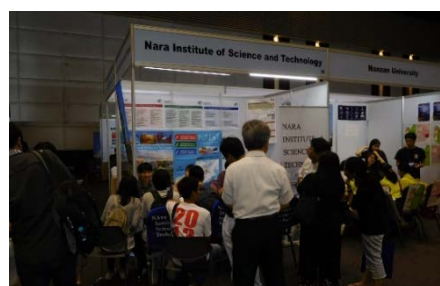
NAIST diverse faculty has been achieved through international recruitment, domestic recruitment stressing education and research experience abroad and the continuing long-term faculty dispatchment program. Also, NAIST participates in study abroad fairs and actively recruits students at partner institutions, so that our international population is, while centered around Southeast Asia, geographically diverse. We currently have students from 33 countries and regions around the globe.



〈 NAIST Indonesian Staff PR Activity 〉



〈 Inaugural Symposium 〉



〈 Japan Education Fair Booth 〉



〈 Debriefing Session 〉

### Institutional reform

#### ○ Faculty Development (FD) Program

The FD program was held abroad with participants observing classes and meeting with professors and TAs to learn about PBL, active learning, and roles of TAs, to further promote student-focused education. An on-campus debriefing meeting and graduate school training sessions were held to spread the knowledge they gained throughout NAIST to improve teaching methodology.

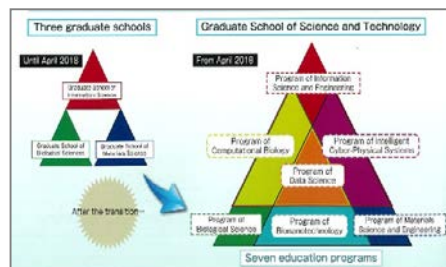
#### ○ Staff Development (SD) Activities

Through English training and overseas SD training the number of full-time staff (37 as of March 2018) that passed the foreign language requirement (TOEIC 750+) met the set goal, and NAIST was able to have a qualified English-speaking staff member at each administrative division/office. This was highly assessed in 2017 TGU Project evaluations. Also, the average staff TOEIC score has risen with the continuously held English training, redesigned every year.

### Education reform

#### ○ Transition to a Single Graduate School

NAIST decided to create a single graduate school/department structure in 2018 for the flexible and expedient organization of interdisciplinary curriculum of the 3 current fields along with the current graduate school curriculum. In it, 7 education programs foster globally active human resources with broad and highly specialized knowledge of advanced science and technology, with internationally focused faculty gathering from various fields to teach the specialized skills and knowledge and broad understanding demanded by society and for interdisciplinary collaboration and education.



〈 Single Graduate School Transition 〉

## ■ NAIST's unique indicators and targets

### ○ Improved International Student and Scholar Support

The Center for International Students and Scholars (CISS) was re-organized and campus announcements led to an increase in cases handled (762 in total). Also, the Partner Opportunities Program (POP) planned in the TGU Project to promote recruiting of international faculty and the NAIST International Student Ambassador Program were set up, allowing for expanded support for international students and researchers, including increased dissemination of related information in English and Japanese.

### ○ A Global Campus Connecting with the community

NAIST Tea Time was held twice as Global Campus Events where NAIST faculty, staff and students, and members of the community gathered together to learn about other cultures and build ties. Also, the International Friendship Meeting was held in January, with a record attendance of 321 from within NAIST and other organizations, both private and municipal, that offer support for our international students, to promote understanding and further expand NAIST's international community.



〈 CISS staff 〉



〈 NAIST Global Campus Event 〉

## ■ Featured initiatives based on NAIST's distinctive features

### ○ Furthering Double Degree Programs

In February double degree guidelines were formulated to assure high educational standards, while the first double degree program graduates received their doctoral degrees in this year. Especially, 2 students NAIST sent to Paul Sabatier University who completed the double degree program under international collaborative supervision both received Outstanding Student Awards. Additionally, to further develop these programs, NAIST signed a Double Degree Program Agreement with the University of Ulm (Germany) in July, 2017, while also being able to sign an agreement with University of Paris-Saclay during a courtesy visit to their campus in March 2018.

### ○ Publicizing the Creation of the New Graduate School

Necessary revisions to the NAIST Laboratory Introduction 2018 and the 2018 NAIST Guidebook were made reflecting the new single graduate school structure. In December an English leaflet based on the Japanese original was produced and distributed to overseas institutions and offices to introduce the new education system to international students. Also, access to information for current and prospective international students was made easier through a special site explaining the graduate school transition and preparations for renewal of the English website in April in accordance with the new graduate school were undertaken.

### ○ International Student Career Planning Support

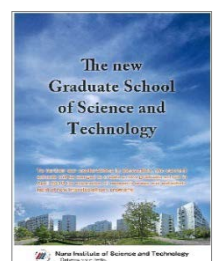
With Japanese corporations requiring advanced Japanese skills, an N1, N2 Japanese Proficiency Exam preparation course was held for students wishing to work in Japan. A job fair was held on campus to assist international students in meeting with suitable Japanese corporations. Various career planning support was offered including business start-up seminars for those students who are interested in starting their own venture businesses.



〈 Graduation Ceremony (March) 〉



〈 English Lab Introduction 〉



〈 Graduate School Leaflet 〉



〈 Graduate School Special Website 〉