

2. FY2014 Progress

Common indicators and targets

Internationalization

● NAIST Top Global University Project Kick-off Symposium

In March 2014, NAIST hosted a symposium to discuss global trends on graduate education in the areas of advanced science and technology. Diverse speakers from affiliated universities gave lectures on global issues surrounding internationalization in higher education.

● English Version of the University Guidebook

An English version of the University Guidebook becomes a key to recruitment of international students. The guidebook was widely distributed at various Study-in-Japan and Study-at-NAIST fairs.

● International collaborative education programs

Feasibility on joint degree programs was to examine in accordance with the related ministerial act. The final consultation was made in January 2015 to seal a double-degree program agreement with Unitec in New Zealand in May 2015.

● Overseas Staff Development Seminar

Overseas staff development seminar and English conversation programs were made to strengthen organizational capacity to support for globalizing education and research.



University reform

● Setting up Center for Strategy and Planning

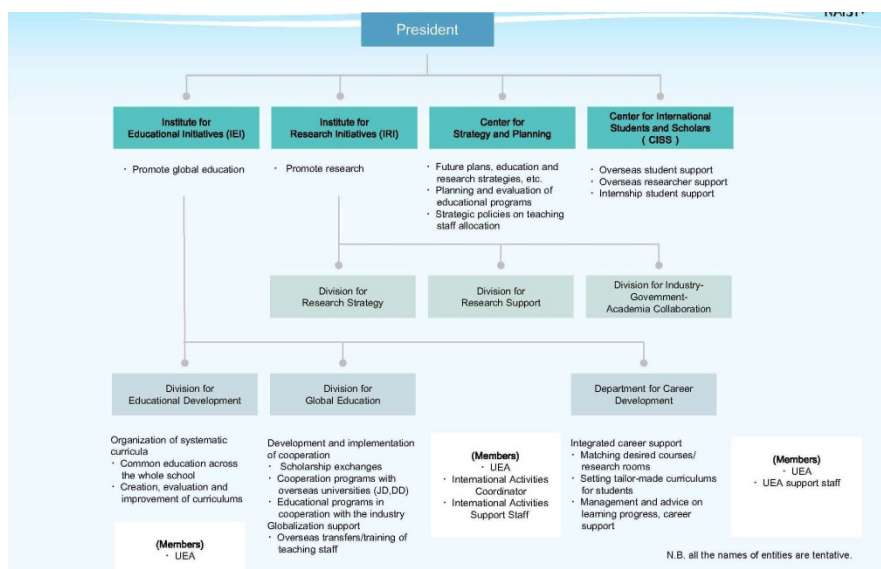
Center for Strategy and Planning is placed immediately under the leadership of the President to unify planning of future framework of university establishment systems and education and research strategies. Center for Strategy and Planning operates as the headquarters for university management and institutional governance reformation, through planning and evaluation of educational programs, and strategic policies on teaching staff allocation.

● Setting up Institute for Educational Initiatives (IEI) and Institute for Research Initiatives (IRI)

IEI has been set up to promote program planning, evaluate, and support education in order to cultivate global graduate education. IRI has been set up to support institutional research based on *The Program for Promoting the Enhancement of Research Universities*. Both are placed under the leadership of the President, closely connected with each other.

● URAs & UEAs

University Research Administrators (URAs) analyze national and international trends of interdisciplinary research in the fields of science and technology. URAs also take part in expanding international networks for joint research. University Education Administrators (UEAs) engage in assessment of students' aptitude, curriculum development and teaching evaluation, academic and career support for students, and exploration of potential global partnerships with academic institutions abroad.



Education reform

● Overseas Faculty Development Seminar

Newly appointed faculty at NAIST participated in the Overseas Faculty Development Seminar at the University of California, Davis, in October. The participants learned how to incorporate active learning into their curriculum for meeting students' diverse needs. Such pedagogical support laid the groundwork for preparing a quality learning environment as the top-level graduate institution.

● Improved Japanese Language Proficiency of International Students

In 2015, Japanese classes at elementary and intermediate levels are under preparation. Language lessons are integral part of successful student life for international students. Acquisition of Japanese language and communication skills is necessary for finding employment at Japanese companies in Japan or overseas.

● Improved English Language Proficiency of Japanese Students

A core competence expected for master's level Japanese students to acquire is a skill to comprehend research articles published in English, as well as lectures and seminars delivered in English. Doctoral students are expected to present their research in English, and to acquire negotiation and trouble-shooting skills. TOEIC is used as a measure to evaluate and monitor students' English proficiency.

■ University's own indicators and targets

● Globalizing campus regulations

NAIST initiated to use English in internal conference reports (conference titles only) and notification letters at all three graduate schools by 2014. This change encourages attendance of international faculty members at meetings. Campus standards and regulations are under preparation in English.

● Promoting an international environment

NAIST made it possible to facilitate globalization in the cafeteria area, having English menus and installing HALAL food section in the union store for our international students and researchers from diverse backgrounds.



■ Featured initiatives based on the characteristics of the university

● Career support for international students in Japanese firms

The number of NAIST's international students (doctoral course) hired in Japanese enterprises exceeded 30%.

● Career support for international students returning home

The number of NAIST's international students (doctoral course) hired as faculty in their home countries exceeded 20%.



■ Free description

● NAIST was featured in the Science magazine

NAIST was featured in the prestigious Science magazine showcasing the "Top Global University Project" to enhance globalization, and be recognized by the world. (magazine: March 27 / ad banner: March 1-31)

